

Name: _____ Per #: _____

Crash Course European History: Viewing Guide
Episode 39: Soldiers & Civilians at War

Terms to know from this episode:

- Total War
- firebombing
- ration cards
- ersatz ingredients
- propaganda
- Nazi gender theories
- Soviet gender theories
- Siege of Leningrad
- Bengal Famine

1. For context, how did the style of fighting differ between WWI and WWII?
2. Name 2 territories Germany conquered before the outbreak of war and one that Italy conquered:
3. In Britain, about what fraction of housing was destroyed by German bombing raids? What was one German city firebombed by the Allies?
4. In addition to fears over battle, what kind of daily challenges did regular soldiers face?
5. "So the line between _____ and _____ blurred, as civilians might be informers, or collaborators, or resisters."
6. Governments expanded to allocate resources, which people could access by using _____ cards.
7. Give an example of propaganda used by one government during the war:
8. Nazi ideology focused on masculine invincibility and expected and rewarded women to know their place and have lots of _____, rewarding women with a bronze cross for 4-5, a silver cross for 6-7, gold cross if they had 8 or more.
9. While fascist governments removed women from the workplace, the Soviets:

10. British women also contributed, as the National Service Act of December 1941 conscripted women into (name 2 fields):

11. During the siege of Leningrad, starting in September of 1941, citizens (mostly women remained) ate (name 2 items they turned to in desperation):

12. Winston Churchill ordered the removal of thousands of tons of grain from _____, leading to a famine there in 1943. Churchill refused help from other allies to stop the famine, probably to hurt the independence movement.



For more viewing guides, to book tutoring and review study tips created by Cathy Keller, the European History Educational Consultant for this Crash Course series, visit <https://www.jumpaheadtutoring.com>

 @kellerhistory  @jumpaheadtutoring